**Research for VAWG**

**Appreciative Inquiry Briefing – Raw Data**

**With professionals from health and social care and criminal justice**

Number: see consent forms

Discovery Groups:

1.

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| * Conferences, Events, Networking/Partnership working
* Safeguarding policies
* Wanting to learn
* Women’s refuge
 | * Test and learn (prototyping)
* Trauma informed approach
* Whole system and family approach
* Curious about learning from each other
* Up2You Programme
* Women Justice System
* Message being communicate through different channels
* Early interventions with young people
* Offender and perpetrator programmes
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| * Multi-agency information sharing agreements
* Small groups: to support all those who experience DVA
* Small charities working together
 | * Policy and system responses
* Serious violence duty and Strategy requirement 23/24
* Pattern changing, freedom programme (BCHA)
* Coercive control – law changes
* Human learning systems
* Domestic abuse commissioner
* Domestic abuse commissioner activity
* West midlands PCP(?) activity
* Tackling domestic abuse plan
 |

2.

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| --- | --- |
| Legislation* Menopause
* Rights and responsibilities (parents)
* Trainings in workplace
* Safeguarding polices in different settings e.g. pubs NTE
* Accepting/exposure to different people/families
* Safeguarding legislation in schools
 | Resources* BCP information service: art brokerage
* Education to boys
* Relate perpetrators course
* Support and education for men
* Night-time community who safeguard
* School pastoral support and ELSAs
* Easier access via tech for mental health service support
* Shifts in attitudes of children in school towards diversity
* Organisations in skilled VAWG and spreading awareness
* Universal PSHCE Education in school
* Cup of tea video
* Dorset families Matter (funding)
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| Awareness Raising VAWG* Social media
* Female role models
* Cultural shift-positions
* Period poverty
* Access support groups on social media
* Access information via social media
* Safety support for e-safety is available
* Popular culture = female empowerment
* Female ‘issues’ menopause open
* #me too
* Less stigma and greater understanding of MH issues
* Space youth group
* Sexuality empowerment
* Accessing resources text, web, chat
* Access to support: LGBTQ+
* Sexual consent
* Strong female characters
 |  |

**Dream Groups**

1.

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| Services* Open access therapeutic housing
* All services accessible
* Ending homelessness
* Working on systems that communicate
* No need for early help
* No abuse of power
* Equal pay
* Institutions are open and transparent
* Power only used positively
* People are aware of and access services to help
* Our jobs become obsolete
* Actually funding frontline services
* Professionals in caring roles are valued and respected
* Government is made up of people with lived experiences
 | Safety* Awareness of the extent and complexity of all abuse
* Everyone is safe at home
* Social workers aren’t needed
* Everyone is safe everywhere
* Gender parity
* A world free of VAWG
* Freedom to do what you want to do
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| Education* Tackling violence is part of the school curriculum
* Public support and funding services
* Ethical values are core to the school curriculum
* Genuine awareness, respect and understanding of cultures and beliefs
* Therapeutic services as part of education
* Legal professionals understand and recognise domestic abuse and sexual trauma
 | Relationships* Everyone feels safe in relationships in communities
* Value people as people / no differences
* Listening to each others views
* Respect between genders
* Nobody tells children boys hurt girls if they like them
* Social acceptance is the norm
 |

2.

|  |
| --- |
| * Women have equal pay
* Equal opportunity
* In our future world women respecting themselves
* We celebrate what goes well
* Information is freely shared
* When a woman is seen as an individual
* Every woman has a voice
* Survivors voices are at the centre of the work we do
* Men accepting that we have a voice
* Feminist values underpin everyday life
* Boys learn from an early age to respect females
* Kindness is valued
* Where masculine and feminine & ??? ??? equally
* Women are supportive allies
* Equitable distribution in power
* Relationship first
* A workforce that feels valued and supported
* Respect for self
* All professionals respect each others expertise ad role
* No labels
* Each professional role is valued regardless of gender
* No more femicides
* Free access for all
* We are all problem solvers
* IT systems link to each other
* Respect everyone’s difference
* A world without DVA support groups (no need)
* Women who come forward are believed
* Men value respecting women
* Everyone to have an education
* Services adapt to clients rather than clients fitting services requirements
* Kindness and supporting others are the norm
* Freedom to walk at night alone without fear
* Femicide is historic
* Computer says yes
* In our future women believe in themselves
* Holistic support
* Can do attitude
* Co-ordinated data collection
* Simple processes
* People that support people are cared for and feel supported
* Be seen, appreciated for multiple identities
* A system that allows partnership and removes competition
* Focus on impact not outcomes pre-determined
* Men do house work
* I can do whatever job I want
* Communities are empowered to support victims and challenge behaviours
* Simple access to funding
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Notes about method:

* Facilitated
* Only did dream and discover
* Two groups = dreamed
* 2 groups discovered then we swapped
* Not following usual process
* We built on previous groups thoughts

**Problem Tree**

**The Branches – What are the effects of the issue?**

**The Trunk - the problem: Why with all the evidence showing there is still significant VAWG – is very little changing? What is stopping us implement change?**

**The Root – What are the root causes of the problem articulated in the trunk**

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| --- | --- | --- |
| **Roots** | **Trunk** | **Branch** |
| * Women have been repressed for so long we have forgotten how to speak up
* Reporting not easy to speak to police and social care
* Lack of awareness training
* we do not know what ‘manhood’ is, since feminism we have forgotten how to be male or female
* generational attitudes
* girls are not taught to be the fullest versions of themselves (be good, be quiet, be compliant, be small)
 | * Too many women and girls are disengaged to change individually by society
* Toxic masculinity with austerity
* Not enough funding, lack of knowledge and where funding should go
* Not enough women in positions in society where change can be made: government, stakeholders
* Patriarchy
* The problem is not just society: women and girls need support and education to rise as individuals
* Psychological interventions based on CBT – this will always be ineffective when dealing with high harm, high risk serial offences
* Not enough communication between services
* Gender neutral approached to gendered issues
* Education: reaching those face to face victims of VAWG offences e.g. response officers not privy to level of detail
* Patriarchal religion
* A secular system that needs challenge
* A false consensus – individuals believe that the group conscribes to the traditional norms when they often do not
* Stereotypical gender roles and resistance to these changing
 | * Women have lost the ability to really ??? themselves and be their fill potential
* Male role models will haven significant ‘influence’ how do we grow them?
* Lack of education about issues of gender discrimination in schools: girls and boys need more information and guidance
* Start very early in challenging discrimination/bias i.e.. Nursery age. so grow with new attitudes
* VAWG male role models especially in social media
* Lots of organisations working in isolation
* Mental health issues and individuals unable to be their authentic selves: feelings of shame
* VAWG in the broad sense being a curriculum priority
* Not listening to the needs of victims
* Repeat victims/ missed opportunities for interventions
* Discrimination, disadvantage, barriers for growth for women and girls
* Regarding imprisonment, societal impact and desire for vengeance
* Disillusionment of young men, feeling forced to conform and prove their masculinity leading often to violence
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**Solution Tree**

**The Branches – the impact that the root activities could lead to?**

**The Trunk – the desired outcome: a world where women and girls do not live in fear of violence: to understand what the barriers are and therefore identify ways to overcome them**

**The Root – What are the pathways to the outcome: Actions and activities needed**

|  |  |  |
| --- | --- | --- |
| **Roots** | **Trunk** | **Branch** |
| * Education
* Conversation
* Intelligent investment for long term solutions
* To eliminate equality
* Allowing men and women to be both masculine and feminine. Allowing male vulnerability and female power. Removing gendered expectations.
* Primary prevention – teaching young children about gender norms and why violence is unacceptable.
* Engagement and partnership working with primary schools. SCARF curriculum to engage children to understand positive relationships and then follow through to senior school to lower the age 16-19 number of victims and educate rather than treat as an issue.
 | * Awareness of the extent/scope of VAWG
* VAWG not being recognised as a global crisis/health crisis and provision being provided
* How we involve men without patronising
* Not a high enough conviction rate of VAWG. Women and girls get told they don’t have enough evidence and cases get NFA’d, so they stop reporting and trusting professionals
* Social media – exposure to negative influences and those good intentions not communicating in an age appropriate way e.g. outdated social media
* More reflection and training of issues in schools, college, workplace etc. Need to identify/beware reference the patriarchy
* More events like this
* Mutual understanding and respect amongst women
* Male role models for VAWG
* Religions being stronger on VAWG
* Paula {Harriot} as prisons minister!
* Managing expectations around gender at pre-school
* Paula {Harriot) to be given a bigger podium from which she can influence change
 | * Resourcing CPS/Police
* Male IDVAs
* A more healthy, positive and thriving humanity
* Creating spaces, in locations victims would normally attend e.g. school and GP where suspect may ‘allow’ victim to go: education and health making referrals
* Make reporting easier rom members of public to professionals ‘quick referrals’ are better than none.
* Increase perpetrator access to learning
* Challenging media reporting and ways it an VAWG
* People being their authentic selves
* Outcomes families with strong positive relationships
* A person knowing their true purpose in life
* Tackling discrimination from an early age – starting to apply ?
* SCARF school curriculum extension could enable young adults to understand DA and identify the beginnings and reduce the numbers of teenage victims
* SDAC: lobby at national level
* Suggest approach to 1) Ministry of Justice (resource) 2) Judicial Studies Board (special training). 3) Judicial guidelines, 4) cultural/environs reviews for Court hearing set-ups.
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**Oranging Tree**

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| --- | --- | --- |
| **Roots** | **Trunk** | **Branches** |
| * Undiagnosed neurodiversity
* Gender inequality and male supremacy
* Society teaches men to be dominant and controlling towards women
* Lack of understanding of the root cause
* Inequalities in treatment of mental health issues
* Poor education
* Substance addictions
* UK law does not protect women and punish men they have small prison sentences if they had longer prison sentences they might think before hitting women because they don’t want to spend ten years locked up make sentences bigger!
 | * Male entitlement
* Unworthiness
* Positive nurturing relationships between mothers and sons (?)
* Lack of emotional intelligence education
* Expectations (of both genders) of what a relationship entails
* The need for improved mental health care from a young age
* Inadequate care sand treatment of people with issues
* Lack of emotional intelligence
* Not enough open discussions
* Women affected come form all walks of life – its not only a problem of low socio-economic groups
 | * Hollywood ≠ (researcher note: Not equal to) Healthy
* Men’s need to hide emotions leads to inbuilt anger – it can be biased (?)
* Women treated as objects
* Social services punish won who are victims of domestic violence they should support more rather than tear us down
* Educate men to treat women as equal partners, different (in someways) but always equal
* Lack of housing
* Representation needed/power hungry men
* Toxic masculinity
* Lack of financial independence
* Weak prosecutions and punishments for breach of orders
* Living in fear of being murdered
* Low self esteem
* No self love
* No self worth
* Females thought of as weak and emotional
* Glass ceiling
* Rape is essentially decriminalised in the UK – less than 2% rape cases reported to police end in conviction
* Continues problems on into the new generation
 |

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| --- | --- | --- |
| **Roots** | **Trunk** | **Branch** |
| * Treat women like goddesses
* Less glamorising of SA and DA in the media
* More young girls specialised hubs/services/IDVAs/victim support
* More early hub support – pre intervention
* Check out ‘make it mandatory (org. trying to do this)
 | * More support, more refuges
* Everyone is equal! Teach + treats as equals
* Education in schools req., healthy relationships, consent, boundaries
* Educate children and explain patriarchy
* Less bad influences around the kids
* Kids and women are over sexualised in society it is disgusting and toxic
* Teach boys its not weak to show emotions
* Media responsibilities – stop pitying/excusing perpetrators (misleading/wrong language in newspaper headlines)
* Harsher punishments for violent offenders
* more money invested in refuges and housing, outreach services
* training for all in seeing the person first (employers, parents, community, groups) (helps address intersections of prejudice – part of ‘cultural literacy’)
* Education for practitioners on various settings
* Teach kids that we are equal
 | * An equal society in race, culture and gender
* Treat drug and alcohol addictions + rehabilitate offenders – drink and drugs are often triggers for violent behaviour
* Speak :)
* Go to the gym, get fit and strong learn self defence and martial arts take your power back!
* Support work places for working mothers
* Strong leadership in this area
* Rights for abortion should be protected under human rights law
* Stronger happier empowered women (star and heart drawings)
* More housing justice system reform so sexual violence actually has consequences
* Do not let access to children where male violence offences have been committed until rehabilitated
* Perpetration intervention and repercussion
* Ensure women understand their rights as individuals so they do not become victims of coercion
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