

Matt's Research Walkthrough

29/9/20

Pseudonym: Jake.

"Appreciative Inquiry"

Focus on positives.

Try to avoid negative language.

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"Take".  
with "Frank"

① Mini Interview Core Questions.

① Handover Community As  
female EUPD (+ children) Protector.  
GP agent  
No authority - serves protection.  
Two limited - focus the mind.  
NHS/HM + CP roles.  
GP, 1/2 Dr, Police.  
(No alliance, no bad)  
Delegated work.  
Run out of hours in baby. PPO -> P Police.  
N Child doesn't SIBG - MHI  
Achenbach.  
Mugshot placed - generic warning.  
Then CP processes - knowledge experience.  
MHI + CP experience - could be  
overturn with police.  
Quid Pro Strategy needed - able to do  
because of experience = MHI + CP.  
Mugshot strategy.

6. Team's authority.

Negotiating with Police.

Law working. - constraint of Team ~~boss~~.

core factors: Softgradings

3. Working our tipping points of need for intervention.

Experience / training - legal framework.

ANUHP have overview - broader than other agencies "Right Thing to do".

- ④
- Time after services onboarded as role, better.
  - Resources + knowledge of right resources
  - confidence

Energy need a jumping  
your decision making.  
Unique perspective a set of cycle of  
transitions - often ~~and~~ conflicts  
stress news - unique -

Red Team - "cut a legs"

White

- up white pieces legs strength
- Resources
- True.

Multiple framework.  
- <sup>Timeline</sup>  
- <sup>values</sup>  
- <sup>legality</sup>

other country methods.

Energy levels.

PATTERNS

Experience — General  
— specific (as client)

Knowledge

Training

Hung a bad view

Other Agencies' responsibilities

"Take"

(2)

Negotiation,  
dealing with a 'life'.  
Global view

AMHP role

Flexible thinking  
Ability to change mind.  
Information gathering

Balance

Other agency agenda?  
Different Perspective.

We think analytically to make a decision based upon our experience and/or knowledge, especially of alternatives.

We support each other to helpfully explore alternatives with focus on specifics.

We use our experience & knowledge to analyse risks.

~~We use the past and our to~~

## ~~past~~ The Past Own Experience

The ~~past~~ lesson we learn is on experience & the causal study part in an easier way.

A holistic approach, causing a lot of focus on experience informs an easier risk making.

This is a factor in analysing the level of risk.

Factors informing decision making include the level of risk, the never be afraid

Using a holistic approach we use the experience used and learned in the future,

"Take":

~~Beliefs will affect the time available  
to make a decision~~

The balance of belief, who or the amount  
~~of~~ available

The beliefs will affect how we use time to  
~~use of~~ make decisions.

Beliefs = Time & Response

### Appreciative Interview Questions:

lead in statement

- 1) a past 2) how + offers 3) imagine future

metaphor, muscle Qs, write people & tell stories, or personal

2-4 Qs per topic

- ① We use our experience, knowledge + views of others to inform + support our decisions.

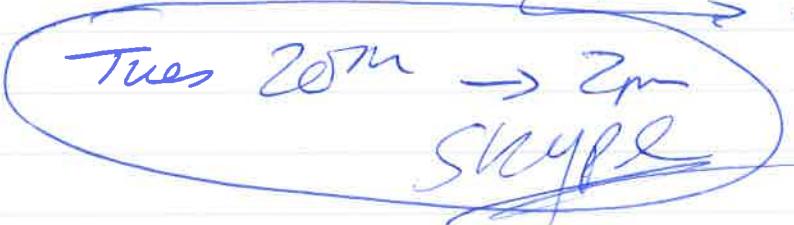
② By a holistic & open-minded approach we keep  
the person at the centre of our decision.



③ We selectively gather information & think analytically, ~~creatively~~ about possible options & alternatives to a ~~current~~ -

Next Time:

- 1) Data analysis  
creative activity
- 2) Future - what we can ~~stop~~ plan to (oh etc.)
- 3)

Peter: link up 

④ we believe rule & fine in  
our decision-making →  
create opportunities.